

# Three Little Kittens

by Paul Galdone

The traditional Mother Goose rhyme comes to life in this action-packed, cheerfully illustrated tale of three kittens and how they always find a way to mend their mistakes.



## Read

### Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *Have you ever lost anything? What was it and did you ever find it?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder why those kittens are so happy?

### During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Ask the children to try and remember as you read which animal crawled in the mitten first, second, and so on. Point out "rare words" (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

### Rare Words in *Three Little Kittens*:

- mittens: a glove with one covering for the thumb and one for the four fingers
- soiled: stained, marked and dirty
- sigh: to breathe long and loud
- darling: a loving term

### After:

Discuss the story. Ask questions...

- How many kittens are in the story?
- What colors are the kitten's mittens?
- What happened to the mittens? How did the kitten's mom react?
- How did the kittens get their mittens dirty?
- What did the kittens do with their mittens out in the garden?
- What did the kittens and their mom smell?

## Do

### Kitten - Mitten

After reading the story, re-read each page and have the children find the words that rhyme. Once they find the words, write the words on a piece of paper or on the whiteboard. Discuss what makes the words rhyme (word families, ending sounds, spelling, etc). Allow the children enough time to create more words that rhyme, including nonsense words.

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